

ezNCCD simplifies student with disability record keeping and reporting

The Nationally Consistent Collection of Data on Schools with Disability (NCCD) is recognised as having made positive changes to the way schools and students have access to disability resources and funding ... but at the same time the reporting process is often ambiguous and unnecessarily complicated.

“The PCW 2016 Report revealed that while the NCCD was regarded positively, there were several areas that present the greatest challenges to schools. We found the same concerns in our discussions with teachers and we’ve addressed them in our new ezNCCD software,” Michael Tunks Director of school software developer Impromation said.

“PCW found that that five areas present the greatest challenges to schools:

- Teachers are uncomfortable making a professional judgement that would



affect and student’s inclusion. In the past, a medical professional would have signed off.

- Teachers are satisfied with the Quality Differentiated Teaching Practice as a measure of disability (QDTP) but this relies on professional judgment as the educator draws on their experience to make a decision on a student’s inclusion.
- Distinguishing between the physical and sensory disability categories is a challenge.

- Confusion is caused by two reporting methods – the census and the NCCD.
- Time constraints limit timely data collection.

“We designed ezNCCD to overcome these challenges,” Tunks said. “It supports collating data throughout the year through an easy to use interface with drag and drop capability to store student documents, photographs and anecdotal evidence in one central location.

“Security is paramount and read-only user settings allow safe sharing of student information, while automated reports and quick file uploads enable easy transfer of information and end-of-year roll over.”

ezNCCD is available as a subscription cloud-based software from the Impromation website.

www.impromation.com/products/eznccd

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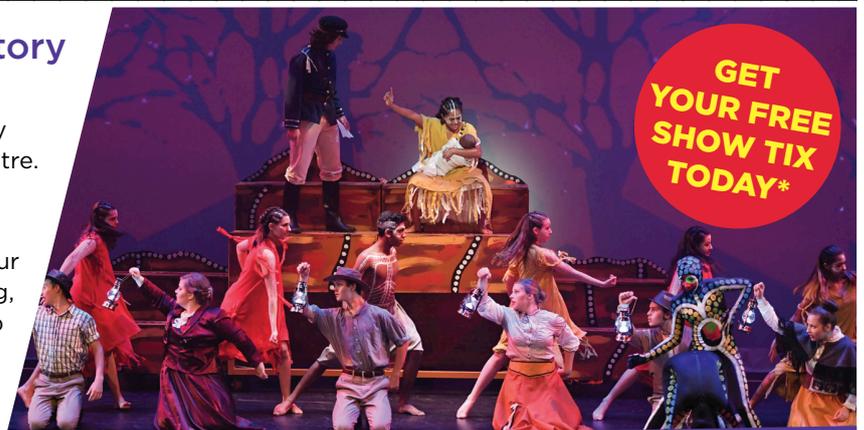
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